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| <p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p> | <ol style="list-style-type: none"> 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law. 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy and parental involvement program in improving the academic quality of schools served under Title I, through consultation with parents/guardians, surveys and workshops. 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority and strive to ensure the participation of all parents/guardians of participating students. 7. Use findings of annual evaluations to design strategies for more effective parental involvement. 8. Involve parents/guardians in the activities of schools served under Title I. <p>The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.</p> <p>The district, in consultation with parents/guardians, shall continue to develop and revise written policies to ensure that parents/guardians are involved in the planning, design, and implementation of the program.</p> <p>The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol style="list-style-type: none"> 1. Explanation of the reasons supporting their child's selection for the program. 2. Set of objectives to be addressed. 3. Description of the services to be provided. <p>The following information shall be provided in order to improve student academic achievement and school performance:</p> <ol style="list-style-type: none"> 1. Title I progress reports of the student's progress each school year. |
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| <p>20 U.S.C. Sec. 6318</p> <p>4. Guidelines 20 U.S.C. Sec. 6318</p> <p>20 U.S.C. Sec. 6318</p> | <p>2. Scheduled parent-teacher conference each school year.</p> <p>3. Additional conferences as requested by either teachers or parents/guardians.</p> <p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</p> <p>The district shall convene an annual meeting to which all parents/guardians of participating Title I students shall be invited, to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. The district shall provide parents/guardians with written invitations to these meetings to encourage parental input and to provide parents/guardians with information on how they can assist at home in the education of their child. At these meetings, parents/guardians shall be provided:</p> <ol style="list-style-type: none"> 1. Information about programs provided under Title I. 2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. 4. Opportunities to submit parent/guardian comments about the program to the district level. <p>If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.</p> <p>Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.</p> <p>The district shall make parents/guardians aware of the parental involvement requirement and other relevant provisions of the Title I program through meetings and the distribution of informative bulletins.</p> |
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| <p>Title 22 Sec. 403.4 20 U.S.C. Sec. 6311, 7801 Pol. 304, 324</p> | <p>In accordance with law, the district shall release to parents/guardians, upon request, information regarding the professional qualifications and academic degrees of any teacher providing instruction to their child at a school receiving Title I funds. The district shall annually notify parents/guardians at the beginning of the school year about their right to request such information.</p> |
| <p>Title 22 Sec. 403.4 20 U.S.C. Sec. 6311, 7801</p> | <p>The district shall notify parents/guardians of students attending Title I schools when their child has been assigned to or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified, as defined by federal law.</p> |
| <p>Title 22 Sec. 403.5 20 U.S.C. Sec. 6311 Pol. 304</p> | <p>In accordance with law, the district shall release to parents/guardians, upon request, the qualifications of any paraprofessionals who provide instructional support to their child at a school receiving Title I funds. The district shall annually notify parents/guardians at the beginning of the school year about their right to request such information.</p> |
| <p>Pol. 102</p> | <p><u>School-Parental Compact</u></p> <p>Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol style="list-style-type: none"> 1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards. 2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television and computer use; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time. 3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff. |

References:

State Board of Education Regulations – 22 PA Code Sec. 403.1, 403.4, 403.5

No Child Left Behind Act – 20 U.S.C. Sec. 6311, 6318, 7801

Board Policy – 102, 304, 324