



# Elementary Standards- Based Report Cards

# Purpose

- The report card communicates a child's growth and achievement in reaching academic expectations as well as their growth in demonstrating proficiency as a successful learner
- The report card conveys whether students meet, exceed, or are approaching proficiency in skill and conceptual development of grade level standards
- It ensures all students are exposed to the grade level curriculum and learning appropriate objectives

# Why update the report card?

- Current Report Card is outdated
- Pennsylvania has adopted standards for English Language Arts and Mathematics
- Our curriculum programs are aligned to and support the new standards
- The new report card accurately reflects what is taught in the classrooms
- The new report card allows parents and students to understand what is expected at each grade level
- Letter grades alone do not tell parents which skills their children have mastered or whether they are working at, above, or below grade level

# Report Card Committee

- Grade level representatives at each grade level met as a team to review the PA Standards for each academic area
- Sample standards based report cards from local districts and other states were analyzed
- An elementary report card format emerged

# A Special Thank You to our Report C

- Sherry Soxman
- Erin Ritz
- Lonnie Nolker
- Kevin Cochran
- Andy Williams
- Angie Kozlowski
- Amy Trapani
- Sarah Olszewski
- Jamie Beers
- Annie Catanese
- Leslie Crist
- Kristin Beal
- Lisa Jamison
- Traci Rich

# How will progress be reported?

- **E - Exceeds Standard** - student exceeds grade level expectations
- **M - Meets Standard** - student consistently meets grade level expectations
- **P - Progressing towards standard** - student working towards meeting grade level expectations
- **N - Needs Improvement** - student not meeting grade level expectations

\* Some areas may be shaded in depending on the time of the year the standard is taught

# Characteristics of a Successful Learner

For the skills under characteristics of a successful learner the following grading marks will appear:

- + Skill demonstrated consistently
- Skill not demonstrated consistently

Examples: listens attentively, follows directions, stays on task, works collaboratively in groups, follows school and classroom rules

# English Language Arts

Divided into Standard Domains with assessed competencies

**Kindergarten** - Phonemic Awareness, Phonics, Fluency, Comprehension, Writing

**First and Second Grade** - Phonemic Awareness, Phonics, Fluency, Comprehension, Writing, Reading Literature and Reading Non-fiction

**Grades 3,4,5** - Spelling/Phonics, Fluency, Reading Literature, Reading Non-Fiction, and Writing



# Mathematics

K-5 - Divided into these Standard Domains then become more complex at each grade level

- Numbers and Operations
- Algebraic Concepts
- Geometry
- Measurement and Data

# Science and Social Studies

## K-5

- Students progress with understanding of concepts and skills at each grade level
- Student application of knowledge through active learning is measured
- Demonstrates an understanding of science/social studies content and concepts
- Each grade level builds on the skills adding vocabulary, recording of data, etc.

# Special Subjects

Student progress in each special subject area is assessed in the marking periods indicated:

- Art (2nd and 4th grading period)
- Music (2nd and 4th grading period)
- Wellness Education (all year)
- Technology Education - New (2nd and 4th grading period)

# Teacher Comments

- The final section of the report card will be reserved for teacher comments

# Students with Individualized Education

- For students with IEPs, all areas on the report card will be completed based on the student's instructional level
- Students will continue to receive a progress report based on their IEP goals
- The indicators on the report will be used to indicate their progress towards their instructional level standards

# Parent Access

- Parents will be able to view the report card in Skyward
- Parents may still request a paper copy be sent home
- Report cards will be issued quarterly beginning in Kindergarten

# Remember

- Learning is a process and each child develops at his/her own pace
- The report card is just one component of our reporting system
- We encourage a strong home -school connection