

DEER LAKES SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED:

REVISED: April 19, 2016

114. GIFTED EDUCATION	
<p>1. Authority SC 1371 Title 22 Sec. 4.28, 16.1 et seq</p>	<p>In accordance with the Board's philosophy to develop the special abilities of each student, the district shall provide gifted education services and programs designed to meet the individual educational needs of identified students.</p>
<p>2. Definitions Title 22 Sec. 16.21</p>	<p>Gifted student – shall mean a student of school age with in IQ of 130 or higher meets established multiple criteria indicating gifted ability, including a demonstrated need for specially designed instruction; or a school-aged student with an IQ lower than 130, but not less than 125, when educational criteria strongly indicate gifted ability, including a demonstrated need for specially designed instruction. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.</p> <p>GIEP – shall mean a Gifted Individualized Education Program.</p> <p>The Board directs that the district’s gifted education program shall provide the following:</p>
<p>Title 22 Sec. 16.21</p>	<p>1. System to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction.</p>
<p>Title 22 Sec. 16.21</p>	<p>2. Screening and evaluation process that meets state requirements, to determine students’ educational needs.</p>
<p>Title 22 Sec. 16.21</p>	<p>3. Procedures to determine whether a student is mentally gifted.</p>
<p>Title 22 Sec. 16.22, 16.23, 16.32</p>	<p>4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).</p>

<p>Title 22 Sec. 16.63</p>	<p>5. Safeguards for the due process rights of gifted students.</p> <p>6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student’s Gifted Individualized Education Plan (GIEP).</p> <p>The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.</p>
<p>2. Guidelines Title 22 Sec. 16.21</p>	<p>The district shall make the Permission To Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.</p> <p><u>Caseloads/Class Size</u></p> <p>The Board directs the Superintendent or designee and designated administrators to annually assess the district’s delivery of gifted services and programs, in order to:</p> <ol style="list-style-type: none"> 1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP. 2. Address the educational placements for gifted students within the district. 3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of sixty-five (65) students. 4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.
<p>Title 22 Sec. 16.41</p>	<p>The district may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.</p> <p><u>Confidentiality Of Student Records</u></p>
<p>Title 22 Sec. 16.65 Pol. 216</p>	<p>All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education regulations, and Board policy.</p>

<p>Title 22 Sec. 16.21</p> <p>3. Delegation of Responsibility</p>	<p><u>Awareness Activities</u></p> <p>The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the district of its gifted education services and programs, and how to request these services and programs.</p> <p>Awareness activities may include providing written notice of the district's gifted education program through local newspapers, other media, student handbooks and the district website.</p> <p>The Superintendent or designee shall develop administrative regulations to implement this policy.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1371</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.28, 11.12, 16.1 et seq.</p> <p>Board Policy – 000, 113, 216</p>
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